Superintendents Webcast

Feb. 9, 2021





Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

Decisions Regarding Promotion and Retention

Micki Ray, Director, KDE Division of Program Standards

Misty Higgins, Professional Learning Coordinator, KDE Division of Program Standards

Operating Schools After Vaccination

Kelly Foster, Ed.D., Associate Commissioner, KDE Office of Continuous Improvement and Support

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

Robin Kinney, Associate Commissioner, KDE Office of Finance and Operations

Question and Answer Session (Submit Questions via Google Form)

KDE Leadership Team, Department for Public Health

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer

Office of the Commissioner





Commissioner's Listening Tour

- To gather input on long-term aspirations for Kentucky's education system
- April 6-May 6
- Nine sessions will be held across the state, one in each cooperative region and one in Louisville. Sessions will be in the evening and last approximately 90 minutes.
- KDE is in the early planning phases of this work and more information will be released in the coming weeks.



Pre-registration is available.

Commissioner's Listening Tour

- April 6, 6-7:30 p.m. ET: Greater Louisville Educational Cooperative (Louisville)
- April 8, 6-7:30 p.m. CT: West Kentucky Educational Cooperative (Murray)
- April 15, 6-7:30 p.m. CT: Green River Regional Educational Cooperative (Bowling Green)
- April 20, 6-7:30 p.m. ET: Southeast/South-Central Educational Cooperative (Richmond)
- April 22, 6-7:30 p.m. ET: Central Kentucky Educational Cooperative (Lexington)
- April 27, 6-7:30 p.m. ET: Northern Kentucky Cooperative for Education Services (Cold Springs)
- April 29, 6-7:30 p.m. ET: Ohio Valley Educational Cooperative (Shelbyville)
- May 4, 6-7:30 p.m. ET: Kentucky Valley Educational Cooperative (Hazard)
- May 6, 6-7:30 p.m. ET: Kentucky Educational Development Cooperative (Ashland)



Nominations Open for KBE's Karem Award

- Named for former Kentucky Board of Education chairman David Karem
- Recognizes a state policymaker, education leader or citizen who has made notable, state-level contributions to the improvement of Kentucky's public education system
- Nominations open through March 17 and may be submitted online
- Winner will be announced in June



Kentucky Teacher of the Year Nominations are Open!

- Elementary, middle and high school teachers may be nominated.
- Semifinalists will be named 2022
 Valvoline™ Teacher Achievement
 Award winners.
- The 2022 Elementary School, Middle School and High School Teachers of the Year will be chosen from the semifinalists.
- The semifinalist with the highest cumulative score will be named the 2022 Kentucky Teacher of the Year and represent Kentucky in the national competition.



Nominations can be submitted <u>via</u> <u>this Google Form</u>.

Decisions Regarding Promotion and Retention

Micki Ray, Director

Misty Higgins, Professional Learning Coordinator

KDE Division of Program Standards





KyMTSS Framework

- Utilize system for early identification of students chronically absent or who may be "at risk."
- Analyze student data to look for root causes of absenteeism and/or barriers to attendance or learning.
- Implement and monitor tiered interventions prior to any retention.
- Serve students in an environment that best meets individual student needs.
- Plan for targeted interventions that may be needed in the spring to accelerate student learning to avoid the need for retention.
- Consider how you might utilize ESEER II funds to support students needing accelerated learning.

Local Considerations

- How is the formative assessment process being utilized in Tier 1 classroom instruction to monitor student learning in the in-person, hybrid and/or remote learning environment?
- What process is in place for identifying students who may need acceleration?
- Is there a systematic process in place for delivering interventions to students who need targeted interventions and support?
- In terms of student engagement, what data are available to help identify the root causes of absenteeism and/or barriers to attendance or learning?
- What steps can be taken in the spring and summer to support students who may be at risk of being retained?
- If students are not retained, what system will be in place in the fall of 2021 to support successful student transition?

Supporting Resources

- MTSS FAQ
- <u>The Assessment Playbook for Distance and Blended Learning, Spring</u> 2021 Online Study
- The Distance Learning Playbook, study learning plan and resources, January 2021
- *The Distance Learning Playbook,* study for school leaders, February 2021
- Eliciting Evidence of Learning, Fall 2020
 - Understanding Formative Assessment, October 2020
- Interpreting and Acting on Evidence of Student Learning, Spring 2021

Operating Schools After Vaccination

Kelly Foster, *Ed.D.*, *Associate Commissioner KDE Office of Continuous Improvement and Support*





Considerations for In-Person Schooling

- The vaccination against COVID-19 prevents severe illness but does not prevent against infection or limit the ability of an individual to spread the disease. Students currently are ineligible to receive the vaccination as it has not been approved for use in children, therefore they remain at risk for COVID-19. Infected students also may spread COVID-19 to family members who have not yet been vaccinated, leading to increased community spread.
- All schools must continue to follow the five Safety Expectations outlined in the <u>Guidance on Safety Expectations and Best Practices for Kentucky Schools,</u> <u>updated Dec. 7, 2020</u>, including those regarding:
 - Social distancing;
 - Cloth face coverings, school health policies and personal protective equipment;
 - Screening and school exclusion;
 - Sanitation and environmental factors; and
 - Contact tracing.

Considerations for Remote Work

- Pursuant to <u>EO 2020-1041</u>, school districts must provide an alternative or virtual work assignment to any employee who requests accommodation and meets the following criteria for a high-risk individual developed by the U.S. Food and Drug Administration:
 - Has a body mass index (BMI) greater than or equal to 35;
 - Has chronic kidney disease;
 - Has diabetes;
 - Has immunosuppressive disease;
 - Is currently receiving immunosuppressive treatment;
 - Is equal to or greater than 65 years of age; OR
 - Is equal to or greater than 55 years of age AND has
 - Cardiovascular disease,
 - Hypertension, or
 - Chronic obstructive pulmonary disease/other chronic respiratory disease.
- The requirement to offer accommodations extends until the eligible employee is at least seven calendar days past the final dose of the complete vaccination series for the applicable vaccine. Districts are not required to extend accommodations to employees who refuse to take the vaccine.

Quarantine Procedures

- The <u>U.S. Centers for Disease Control and Prevention (CDC)</u> recommends that vaccinated individuals continue to follow established quarantine protocols after an exposure to someone with COVID-19. The CDC recommends a 14-day quarantine. In instances when a 14-day quarantine is not possible, the CDC recommends the following two alternative models:
 - Quarantine can end after day 10 without testing and if no symptoms have been reported during daily monitoring. With this strategy, residual post-quarantine transmission risk is estimated to be about 1% with an upper limit of about 10%.
 - Quarantine can end after day 7 if the quarantined individual tests negative and if no symptoms were reported during daily monitoring. The testing sample may be collected and tested within 48 hours before the end of the scheduled quarantine period, but quarantine cannot be discontinued earlier than day 8. With this strategy, the residual post-quarantine transmission risk is estimated to be about 5% with an upper limit of about 12%.

February KDE Superintendents' Webinar

Connie Gayle White, MD, MS, FACOG

Deputy Commissioner of Clinical Affairs

February 9, 2021



7.78%

Average Positivity Rate by Date

Total ELR* Positive PCR[†] Tests/Total ELR* PCR[†] Tests by Day (7-day rolling average)

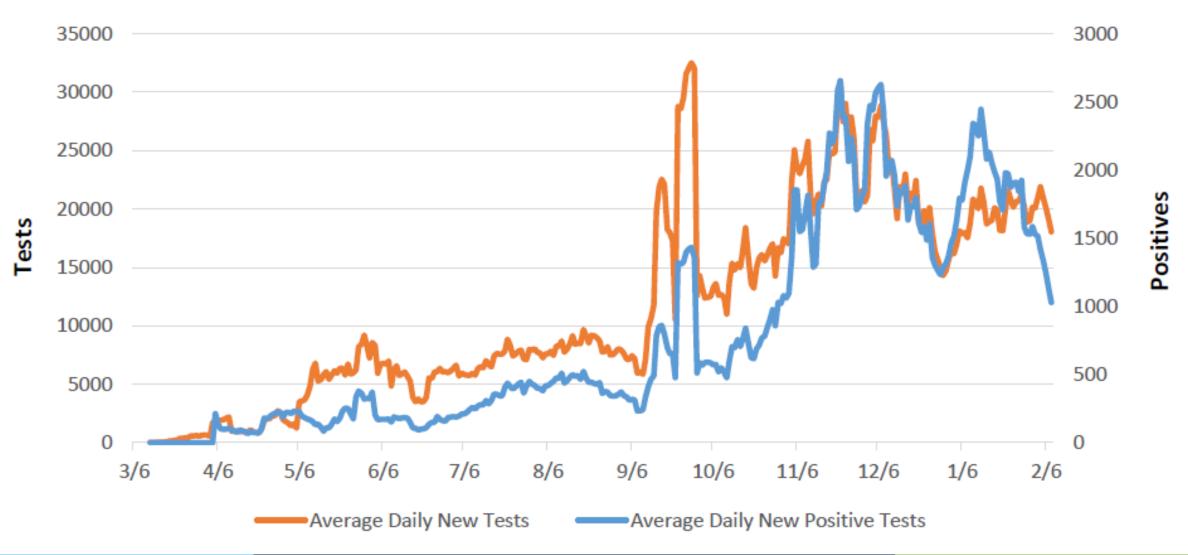


^{*}Electronic Lab Report

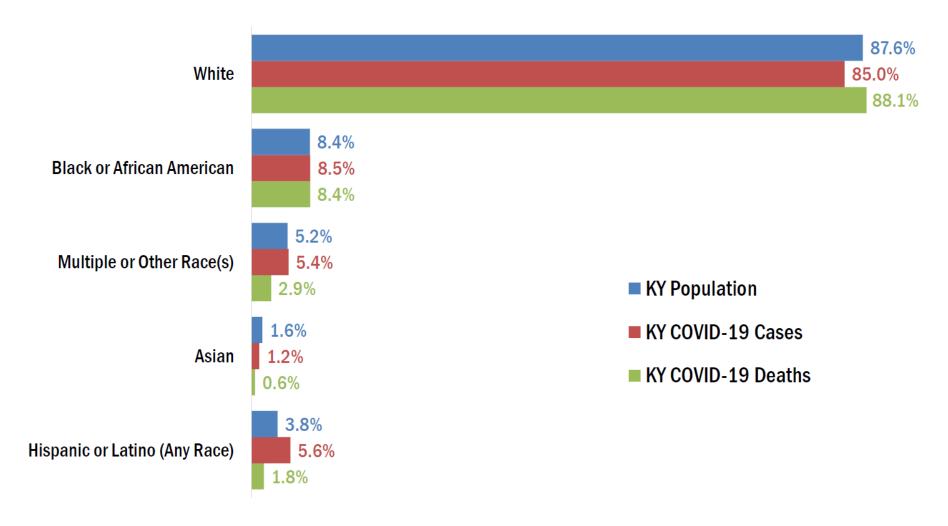
[†]Polymerase Chain Reaction molecular test

Total Positive Tests vs. Total Tests by Day

(7-day rolling averages)

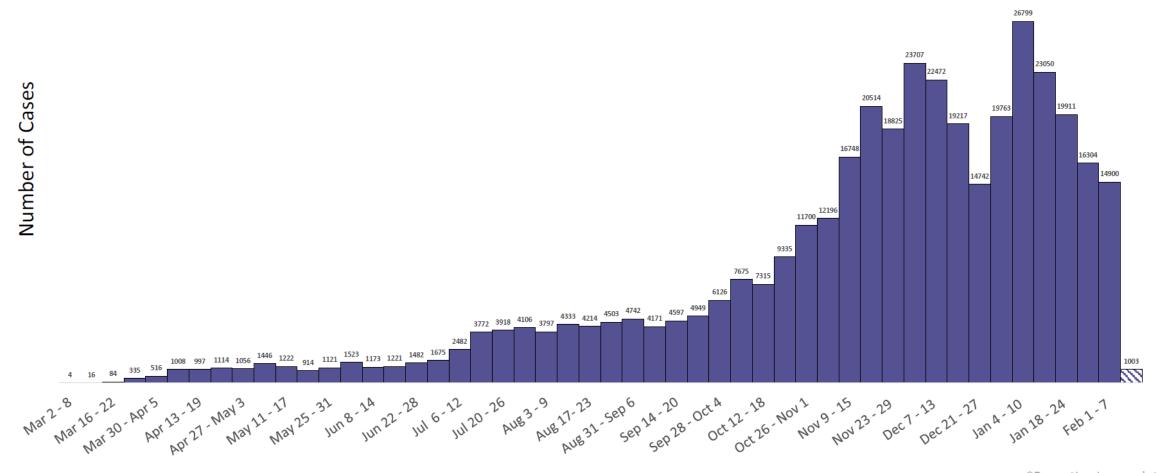


Distribution of Race/Ethnicity by KY Population, COVID-19 Cases, and COVID-19 Deaths



Excluding COVID-19 cases & deaths with missing/unknown race (n=87,879 & 333) and ethnicity (n=92,190 & 477) Updated February 8, 2021

Kentucky COVID-19 New Cases by Week (n = 378,793)

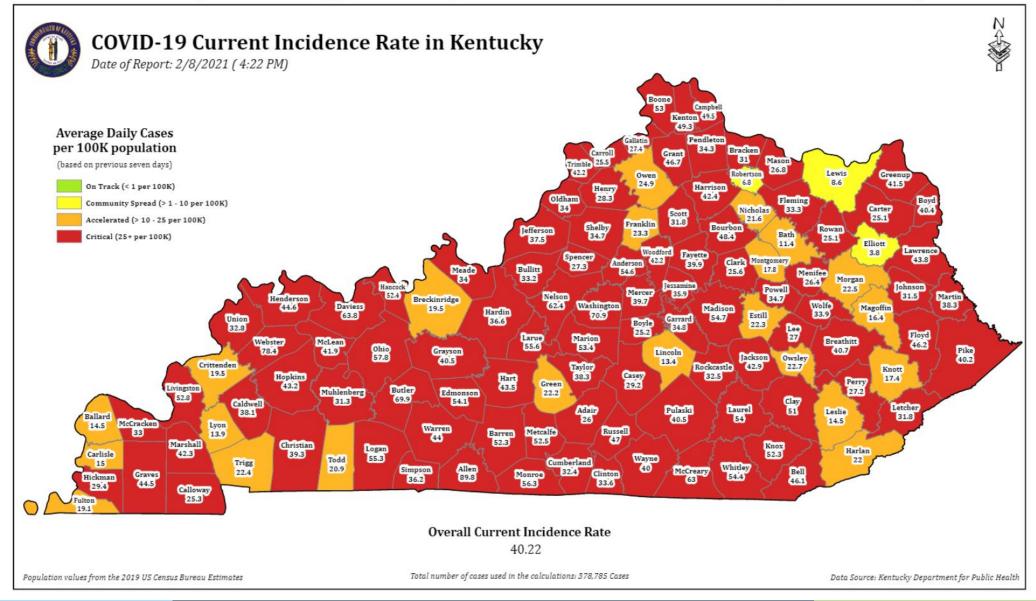


Date Cases Announced

*Reporting incomplete for current week

Last Updated February 8, 2021

7-Day Average Daily Incidence Rate By County



HOSPITAL CAPACITY BY REGION



REGION 1

Ballard, Caldwell, Calloway, Carlisle, Crittenden, Fulton, Graves, Hickman, Livingston, Lyon, Marshall, McCracken, Trigg

REGION 2

Christian, Daviess, Hancock, Henderson, Hopkins, McLean, Muhlenberg, Ohio, Todd, Union, Webster

REGION 3

Breckinridge, Bullitt, Grayson, Hardin, Henry, Jefferson, LaRue, Marion, Meade, Nelson, Oldham, Shelby, Spencer, Trimble, Washington

REGION 4

Allen, Barren, Butler, Edmonson, Hart, Logan, Metcalfe, Monroe, Simpson, Warren

REGION 5

Anderson, Bourbon, Boyle, Clark, Estill, Fayette, Franklin, Garrard, Harrison, Jessamine, Lincoln, Madison, Mercer, Nicholas, Powell, Scott, Woodford

REGION 6

Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, Owen, Pendleton

REGION 7

Bath, Boyd, Carter, Elliott, Fleming, Greenup, Lewis, Mason, Menifee, Montgomery, Morgan, Robertson, Rowan

REGION 8

Breathitt, Floyd, Johnson, Knott, Lawrence, Lee, Leslie, Letcher, Magoffin, Martin, Owsley, Perry, Pike, Wolfe

Inpatient beds: 41.7%

ICU beds: 42.7% Ventilators: 13.3% Inpatient Beds: 60.0% ICU beds: 57.4% Ventilators: 29.4%

REGION 9

Bell, Clay, Harlan, Jackson, Knox, Laurel, Rockcastle, Whitley

REGION 10

Adair, Casey, Clinton, Cumberland, Green, McCreary, Pulaski, Russell, Taylor, Wayne

> Ventilators: 55.0% 5

Inpatient beds: 60.7% ICU beds: 65.3% Ventilators: 43.9%

0

Inpatient beds: 45.3% ICU beds: 80.0%

Inpatient beds: 70.0% ICU beds: 81.0%

9

Ventilators: 12.3%

Inpatient beds: 60.3% ICU beds: 78.7% Ventilators: 24.8%

Inpatient beds: 59.6% ICU beds: 55.3% Ventilators: 24.8%

Updated: Feb. 8, 2021

Inpatient beds: 54.7% ICU beds: 75.9% Ventilators: 18.5%

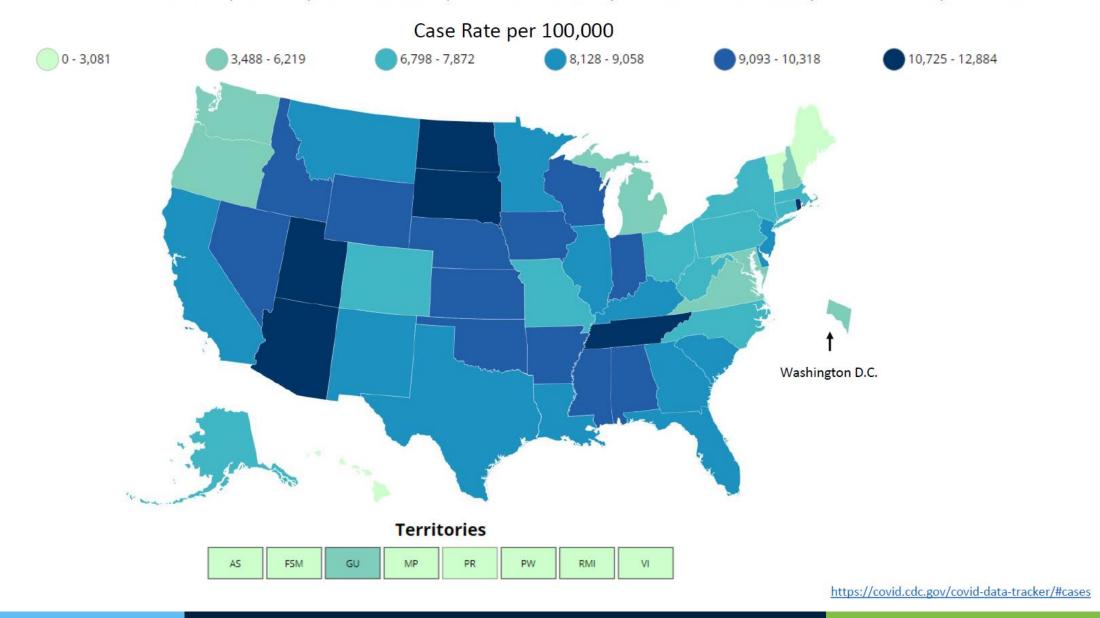
Inpatient beds: 73.5% ICU beds: 52.0%

Inpatient beds: 71.1% ICU beds: 69.2%

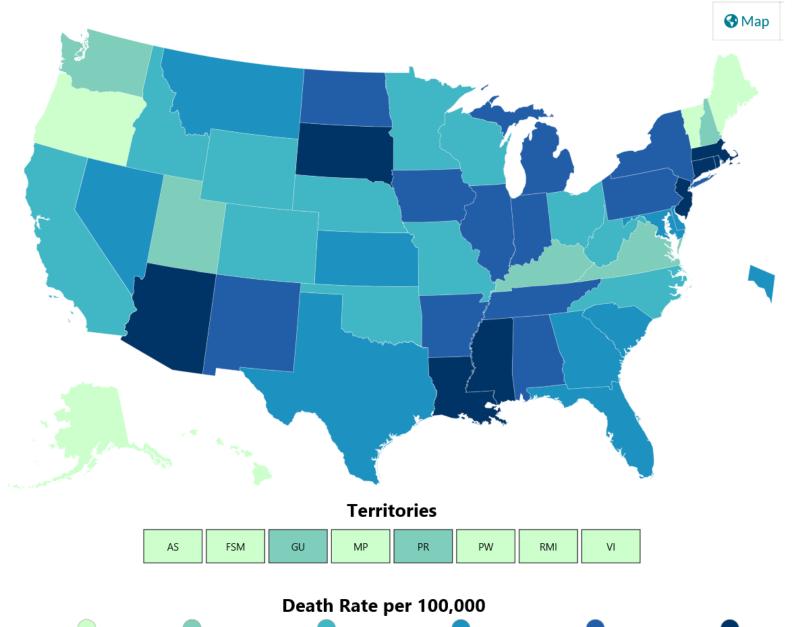
Ventilators: 38.6%

Ventilators: 20.7%

COVID-19 Incidence (Cases per 100,000) in the U.S., by State or Territory – February 8, 2021



COVID-19 Death Rate in the US Reported to the CDC, by State/Territory (deaths per 100,000)



0.47

5A.30

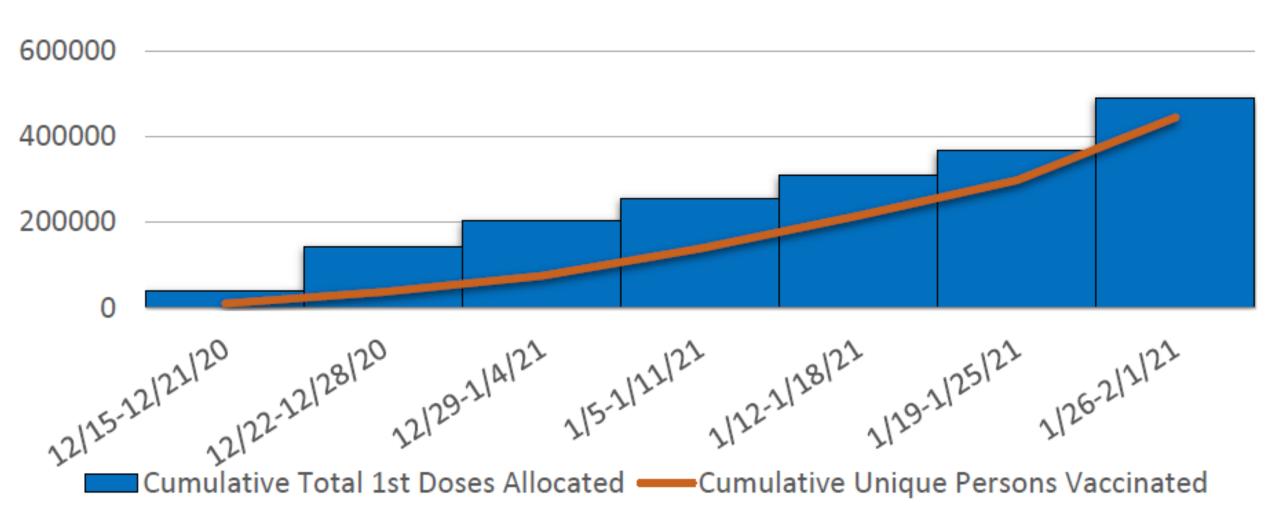
93-118

121,148

\52.181

193-330

COVID-19 Vaccine Doses Allocated and Unique Persons Vaccinated by Week



Celebratory Season in Kentucky

- Valentine's Day
- Mardi Gras
- St. Patrick's Day
- Passover
- Easter
- Kentucky Derby

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

Robin Kinney, Associate Commissioner

KDE Office of Finance and Operations





Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

- ESSER II for public K-12 schools
- GEER II, which includes funds for public schools and a set-aside for services to non-public K-12 schools
- 10% maximum state education agency (SEA) reservation; ½ of 1% SEA maximum for administrative costs
- For permissible expenses back to March 13, 2020
- Available for obligation through Sept. 30, 2023

Elementary and Secondary School Emergency Relief (ESSER II)

- Kentucky's ESSER II allocation: \$928 million
- Same CARES Act permissible uses
- No Equitable Services requirements for local education agencies
- New Assurances/Spending Plan by May 15, 2021
- Same CARES Act reporting requirements
- Detailed accounting within 6 months
- ESSER II funds tracked separately
- New ESSER II MUNIS Project Number: 613G

ESSER II Funds and the IDEA

- While local districts may use ESSER II funds to pay for activities allowed under the IDEA, KDE's Office of Special Education and Early Learning provides these reminders and cautions:
 - The IDEA Maintenance of Effort (MOE) requirements remain in place.
 - Districts must continue to spend from local or a combination of local and state funds (General Fund) to provide special education and related services to students with disabilities (refer to the IDEA's MOE reporting).
 - Before accessing funds other than the General Fund to provide special education, make sure one or more of the four IDEA MOE tests will be met.
 - Do not supplant General Fund support for special education and related services if it results in a failure to meet the IDEA's MOE requirements.

Governors Emergency Education Relief II (GEER) Fund

- Kentucky's public schools GEER II allocation: \$19.5 million
- Emergency Assistance to Non-Public Schools (EANS) KY allocation:
 \$40.8 million
- KDE responsible for the administration and oversight of EANS
- Further information coming on EANS

Operational Updates:

- ESSER I funds are recommended to be used before ESSER II funds, but not required
- Payment of staff federal withholding, but not if reimbursing expenditures
- Facilities expedited process
- FAQ will be coming soon. To add a question to the FAQ, email covid19@education.ky.gov.

ESSER II State Set Aside

- State set aside \$92.8 million, including \$4.6 million for administrative expenses
- Use of state set aside for Kentucky School for the Deaf, Kentucky School for the Blind, area technology centers and projects to support statewide efforts
- District opportunity to access a significant portion of the state set aside

State Set Aside Opportunity for Districts

- In development, but announced for planning
- Goal: Minimum of \$75 per pupil
- Access opportunity for districts which:
 - Spend 85% of the district's allocated ESSER II funds on direct services to support students, AND
 - By April 1, 2021, and on an ongoing basis, offer 12 or more hours each week of in-person instruction to students who request it

State Set Aside Opportunity for Districts (cont.)

- "Direct Services" definition to align with MUNIS Codes
- Separate assurances and spending plan
- Action by local board
- Permissible expenditures same as under original district ESSER II allocation
- Reporting

Next Special Superintendents Webcast:

Tuesday, March 23, 2021

2-4 p.m. ET





QUESTION AND ANSWER SESSION



